

Special Needs Policy

Offwell Under Fives takes note of the DfEE Code of Practice on the Identification and Assessment of Special Educational Needs, and aims to provide a welcome, and appropriate learning opportunities, for all children.

- Children with special needs will be admitted to the pre-school following the usual consultation between parents/carers and the pre-school leader.
- Children's needs and progress are monitored on an individual basis through the observations and record keeping carried out by pre-school staff. Families/carers are encouraged to contribute towards this system.
- Each pre-school session is organised - in terms of adult supervision and activities - to ensure that each child receives plenty of adult time and attention.
- Should it be decided that one of the children needs to have the support of a one-to-one worker, funding will be sought to employ one.
- When appropriate, multi-agency liaison will take place to meet children's specific needs. e.g. with health visitors, social workers, fsat etc
- Offwell Under Fives staff will attend any appropriate training courses on special needs.