

Behaviour Management Policy

Offwell Under Fives aims to provide an ordered environment where everyone knows what is expected of them and where children can develop their learning and play without fear of being hurt or hindered by anyone else. We aim to help children to develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

In order to achieve this:

- A certain standard of behaviour and conduct of children and the group is expected. The rules governing this will be discussed and agreed within the pre-school. This will be explained to any newcomers
- These rules will be applied consistently by all adults in the pre-school. This will enable the children to feel secure about what to expect and to help them to develop useful habits of behaviour.
- All adults will try to provide a positive model for the children with regard to friendliness, care and courtesy.
- Adults in the pre-school will praise and reinforce desirable behaviour such as kindness and willingness to share.
- Adults in the pre-school will endeavour to avoid situations where children only receive their attention as a result of undesirable behaviour.

When children behave in unacceptable ways:

- Children will never be sent out of the room by themselves.
- Children who misbehave will be given extra adult support to help in trying to change the behaviour. Where appropriate this might be achieved by a period of "time out" with an adult.
- In cases of serious misbehaviour, such as physical, racial or other abuse, the unacceptability of the behaviour and attitudes will be made clear immediately, but by means of explanations rather than personal blame. Such incidents will be recorded in the appropriate book on site and discussed with the parent/carer.
- In any case of misbehaviour, it will always be made clear that it is the behaviour and attitudes that are unacceptable and not the child.

- Adults will not shout or raise their voices in a threatening way.
- Some cultures may differ in their expectations regarding interactions between people, and adults in the pre-school will be aware of and respect these.
- Adults in the pre-school will recognise that individual children will be at different stages of development and will deal with any behaviour problems accordingly.
- Any frequent behaviour difficulties will be dealt with in conjunction with the child's parent/carer. Impartial observation techniques may be used to gain an insight into the cause.
- Adults will be aware that some kinds of behaviour may arise from a child's special needs.

